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| **Chd 165 B** | Objective Two: Define the importance of observing for and following the interests of children when planning learning activities. | | |
| **Activity:** Child led learning  **Resource:**  **Center for Early Literacy Learning (CELL)** View the video: *'Interests lead to learning'* (11 minutes.) After viewing the video, give 3 examples of what you observed as children’s interests, and describe the specific behavior that you saw. Then, thinking about your role as a teacher in setting up the environment for learning, give some specific examples of how could you follow up on these interests in the following ways:Choosing literacy materialsSetting up dramatic play scenariosCreating hands on activities related to pre-math skillsNext, using the CELL *Early Childhood Classroom Interests Tool* (for either Infant/Toddler, or Preschool), observe 2 children during 2 different play periods and indicate their areas of interests on the matrix (feel free to add additional areas if needed). Then, choose 2 of the interest areas you observed, and give an example of a teacher planned activity for each to follow up on the child’s interests. Repeat for 2nd child. Summarize by explaining the benefits of using child interest as the starting point for activity planning. | | | |
| **Criteria** | ***Accomplished*** | ***Emerging*** | ***Attempted*** |
| *3 examples from the video, with descriptions of specific behavior* | 3 appropriate examples with detailed descriptions of specific behavior | 2 examples with descriptions of behavior | 1 example of behavior with some description of behavior |
| *Examples of follow up activities for interests from video* | Detailed and appropriate examples from each of the three content areas | Some examples from at least 2 content areas | 1 – 2 examples from some content areas |
| *Completed* ***Tool*** *for 2 children, with examples of further planned activities* | Completed *Tool*, with detailed and appropriate examples of further planned activities | Nearly completed *Tool*, with some examples of further planning | Some information included in *Tool*, with reference to further planning. |
| *Summary: benefits of using child interest in planning* | Detailed summary of benefits, with appropriate examples | Description of benefits with some examples | Reference to benefits; few examples |
| **Comments:** | | | |